

Little Bears Pre-school

Behaviour Management Statement

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else.

We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

We encourage **POSITIVE** behaviour by:

- Praising and reinforcing good behaviour.
- Encouraging sharing and negotiation.
- Making sure staff, volunteers and students set good examples.
- Consulting children about rules.
- Helping children to challenge bullying, harassment and name calling.
- Encourage responsibility e.g. help with tidying up.
- Reassuring children that they are always valued as individuals even if their behaviour may be unacceptable.

We will monitor children's behaviours during longer period of attendance and understand that a child's behaviour may differ whilst feeling tired. A quiet area will be available for those children who wish to have a rest or sleep.

Any behaviour problems will be handled in a developmentally appropriate fashion, respecting each individual children's level of understanding and maturity.

We will work in partnership with parents/carers and outside agencies using objective observation records to establish an understanding of any problems.

Physical intervention will only be used to manage a child's behaviour if it is necessary to prevent personal injury to the child, other children or an adult, to prevent serious damage to property or in what would reasonably be regarded as exceptional circumstances. *(Please see our Physical Restraint/Intervention Policy)*

We will be positive role models for the children in our care and we will praise and endorse desirable behaviour such as kindness and willingness to share

